

Textbooks by Program

Digital Textbooks built into Pivot Point LAB: for all Programs

Pivot Point Fundamentals Cosmetology Core Series

- 101 Life Skills ISBN 978-1-940593-40-1
- 102 Science ISBN 978-1-940593-41-8
- 103 Business ISBN 978-1-940593-42-5
- 104 Client-Centered Design ISBN 978-1-940593-43-2

Print Textbooks: for all Programs

- The Edge Manual; written & published by I Phasion Inc.
- Student Study Guide ISBN 978-1-940593-52-4 (print & digital)

Digital Textbooks built into Pivot Point LAB: for Programs that include Hair Design; & the Cadet Instructor program

Pivot Point Fundamentals: Cosmetology

- 105 Sculpture/Cut ISBN 978-1-940593-44-9
- 106 Men's Sculpture/Cut ISBN 978-1-940593-44-9
- 107 Hair Design ISBN 978-1-940593-45-6
- 108 Long Hair ISBN 978-1-940593-46-3
- 109 Wigs & Hair Additions ISBN 978-1-940593-47-0
- 110 Color ISBN 978-1-940593-48-7
- 111 Perm & Relax ISBN 978-1-940593-49-4

Digital Textbooks built into Pivot Point LAB: for Programs that include Esthetics

Pivot Point Salon Fundamentals Esthetics

- ISBN 978-1-936349-47-0

Pivot Point Fundamentals: Cosmetology

- 112 Skin ISBN 978-1-940593-50-0

Digital Textbooks built into Pivot Point LAB: for Programs that include Nail Technology

Pivot Point Fundamentals: Cosmetology

- 113 Nails ISBN 978-1-940593-51-7

Digital Textbooks built into Pivot Point LAB: for the Barbering program

Pivot Point Fundamentals: Barbering Package

- 105 Sculpture/Cut ISBN 978-1-940593-44-9
- 106b Tapered Cuts ISBN 978-1-940593-85-2
- 107 Hair Design ISBN 978-1-940593-45-6
- 108b Shaving & Beard Design ISBN 978-1-940593-87-6
- 109b Hair Replacement ISBN 978-1-940593-88-3
- 112 Skin ISBN 978-1-940593-91-3

Textbook & Digital Technology Requirements

- **Email access:** a current working email address to access Pivot Point LAB, as well as send and receive communications.
- **Device to access digital textbooks in Pivot Point LAB:** a device that is able to connect to the internet. This could be a desktop or laptop computer, a tablet and/or a smart phone.